



Shawna Diagnostic Report - Sensory Logical Integrator

Leading Function – Senses (S1)

Although Shawna is not someone who has in the past identified with being a Sensory type, multiple aspects of Senses could be found in Shawna's answers to this interview. Her use of language is characteristically straightforward, using specific detail to relate different situations and physical language to help her convey her feelings, e.g. *"nails on a chalkboard"*. There is also a preference for ideals, such as religious faith and personal values, to be *"lived out"* in some *"evident"*, concrete way. She describes her current role working for a Church as being the *"absolute best job for me in the world"*, remarking on her feelings of fulfilment and confidence in serving as bookkeeper, webmaster and graphic designer. Each of these skills requires a certain focus on detail, being accurate *"down to the penny"*, and maintaining quality of work or aesthetic appearance in creating *"something of beauty"*. In her role as a teacher of Hebrew and Greek, Shawna emphasises a teaching approach that is *"relaxing and rewarding"*. Furthermore, many of Shawna's other decisions in life can be traced to a need to preserve a smooth, comfortable equilibrium in her immediate physical, social and emotional experiences, even at a cost. This includes when Shawna lost her job, rather than work in a new location, where she felt she would *"never be able to focus"*, as well as stress being a major factor in her retirement from teaching, and her reduced memory of her past marriages due to a need not to *"hang onto the bitterness"*. Even though Shawna likes to see her friends from Church, she will also need to go home for *"peace and quiet"*. From these multiple points of data, we can build a picture where Senses is an area of confidence and intrinsic value, but also an overriding requirement for Shawna when making decisions. As such, Senses seems to best fit the Leading function for Shawna. This pattern can be seen even though Shawna did not consciously make such motivations explicit in her answers, being used to identifying herself as an 'iNtuitive' type in the Myers Briggs system.

Creative Function – Pragmatism (P2)

Shawna's detail focus and need for things to 'feel right' frequently intersects with a sense of usefulness, practicality and self-sufficiency, with Shawna recalling with pride early memories of her earning enough money to buy her father *"hotdogs at the ballpark"*. Within the limits of health and maintaining her inner sense of equilibrium, Shawna identifies education as a *"lifelong theme"*, always wanting to take classes and study. For this reason, Shawna remained at university to attain a Master's degree and a doctorate. Additionally, an ongoing aspiration of Shawna's has been to *"give people tools"* through teaching, with Shawna having previously taught at [senior and] junior high school and more recently teaching Biblical Hebrew and Greek classes to adults. As well as the acquisition of factual information, Shawna talked about the application of her knowledge, feeling a desire to work hard and *"make a contribution"*, while solving problems *"with sound judgement"* and talking through issues with others to find workable compromises. In such activities of learning and problem-solving, she displays an intellectual confidence, identifying herself as *"brainy"* from a young age and knowing from her grades and the comments of others that she can regularly do high quality academic work and give sound advice on issues, while being able to quickly learn and apply new skills. This can be

seen in her work for the Church when a new pastor came in, challenging her to quickly take on new duties, which she swiftly rose to.... Despite this, Shawna notes on multiple occasions that when making decisions, her feelings and values are looked at “before” her logic. Additionally, while wanting to teach others, Shawna is open about how exactly she needs to be helpful and how others might use the information she gives them, using words like “some way” and phrases like “whatever area of life they want”. From this information, we can identify Pragmatism as being strong and valued for Shawna, although taking a more flexible, less absolute role in her decision making compared to Senses. This approach is best suited to the Creative function.

Role Function – Telos (T3)

In Shawna’s answers, we can see some Telos being engaged to a limited extent, indicating a certain amount of reflectiveness on the past. Shawna has been able to examine the various events in her past leading to today and identify “God’s hand” in how they “pulled” her to where she is now in her career. Despite this, there was little evidence in the interview of Shawna moving from retrofitted analysis of trends to prediction of probable future outcomes, with Shawna only remarking on where she has ended up, rather than where she will inevitably go. This is perhaps most clear in her past marriages, where Shawna committed to marry people who seemed at the time to be appropriate, but who later turned out not to be. This tendency to make decisions based on what feels right in the moment, rather than carefully examining for future risks, suggests that Telos is weak for Shawna, albeit not so weak and disregarded as to be a complete blind spot. Shawna also seems to recognise, perhaps from her religious and spiritual inclination, a need to call her contributions “meaningful”, rather than simply “useful”. Nevertheless, there is no evidence of Shawna valuing Telos for its own sake, with her preferences indicating a desire to remain open to new ideas and continue learning in a more directionless way, rather than refine her possibilities down to a particular outcome. Because of this, Telos appears weak, but present, able to be engaged to a limited extent, but not for its own sake. This description best fits the Role function.

Vulnerable Function – Emotions (E4)

Although confident in her intellect, Shawna has always felt she was in the “out crowd” and has lacked confidence in her ability to be “desirable” to others. Despite this, while her friends were willing to change in high school and compromise academics to be more popular, Shawna felt simply unable to compromise herself in this way. Instead, Shawna has identified positive growth in rejecting expectations on her to conform to social norms, with her religious transformation as a ‘born again’ Christian causing her to gain a deep “belly laugh” that can be unnerving to some of her acquaintances and relatives. Similarly, she clarifies that her sense of satisfaction in her work now comes from herself, rather than seeking approval in any others. Rather than tailor herself to be more popular, Shawna places value in “not pretend[ing]” and “being real” rather than looking good, seeing that as the defining quality of integrity. These beliefs of Shawna’s and avoidance of compromise in this area, strongly suggest that Emotions is not valued. In addition, we can see that Shawna does not utilise

Emotions as a valuable tool with others seemingly not managing the rockier relationships with individuals...when appealing to rationality has not worked. Overall, this information conveys that Emotions is both weak and unvalued by Shawna, with a firm reluctance to be engaged for any circumstances covered in the interview. This best fits the Vulnerable function.

Suggestive Function – Ideas (I5)

Shawna displays curiosity and open-mindedness towards new information, especially if that information can be a useful skill. Not “*naturally suspicious*”, she is open to listen to other people’s views if the issue is not important to her values and looking for a compromise in her relationships. These tendencies indicate that Ideas is a valued area for Shawna. However, despite this finite amount of openness and curiosity, Shawna does not seem to proactively seek out new ideas or interests, instead being introduced to things like computers and Socionics by different interpersonal contacts. In addition, while willing to try to find solutions to problems with her relationships..., Shawna did not mention novel solutions, or ‘out of the box’ ideas to try, instead of “*sitt[ing] and listen[ing]*” after seeing no way of making things better. An area of self-criticism Shawna provided in her interview was the result of her relatively sheltered upbringing, which meant that she found it “*shocking*” to encounter people with “*very different values*” to her own. Overall, what this data suggests is that Shawna prefers to be open to new viewpoints and possibilities, but has difficulty generating these alternative perspectives herself and can feel “*naive*” when her experiences fall outside her scope of familiarity. This mixture of tentative interest with a lack of self-directed speculation perfectly fits the Suggestive function.

Mobilising Function – Relations (R6)

An ongoing, but unfulfilled need of Shawna is for her to find a “*soulmate*”. Shawna’s craving for closeness and intimacy with someone else shows in her nine cats and [previous relationships], as well as her closeness with her family, which makes it “*really hard*” for her to be [lacking the closeness she used to have with] her younger sister. Evidently trying to emulate the example of her father in her interactions with friends, Shawna prioritises quality over quantity, rejecting the need to be popular, but being happy to have a few close friends whom she feels to have high integrity. When meeting new people, she starts out “*trusting someone to a greater or lesser degree*” but needs to interact with them for a while to “*feel comfortable*” with them and open up. Unfortunately, Shawna has yet to find the intimacy with a life partner that she desires, feeling that her failed marriages of the past have been due to her “*picker [being] broken*”. It seems clear from this information that Shawna strongly prioritises her relationships and her attitudes towards other people and their integrity, even before logic. At the same time, the lack of success in this area, with Shawna picking the wrong man on multiple occasions to commit to, suggests that this is not actually a strong area, but one of concerted, occasionally backfiring effort that presents “*disappointment*” in times of failure. This is a perfect fit for the Mobilising function.

Ignoring Function – Force (F7)

Shawna has a strong preference for prioritising her feelings of comfort around people. Nonetheless, she shows the ability, should she see use in doing so, to confront someone in a “*conflict situation*” in order to share ideas and build compromise. In this way, Shawna does not come across as a ‘pushover’, but someone capable of asserting herself with others when

necessary or for the right reasons, without “yelling and screaming” and actually being quite able to divorce one of her husbands and create the necessary distance upon realising he had been unfaithful. However, it is also clear that Shawna does not try to sustain her confrontations, ...while being highly critical of teaching styles where the teacher tries to “be on top all the time”. The evidence here suggests that Force is something that Shawna has access to, but which is something she tries to engage with as little as possible and which she is readily able to criticise when extensively used by others. These observations best fit the Ignoring function.

Demonstrative Function – Laws (L8)

Repeatedly in her interview, Shawna mentions her “values” as being the most important thing to her. However, it was at times unclear what exactly the informational source of these values was. One part is certainly decided by Relations, as seen in Shawna’s embrace of ‘integrity’ as best emulated by her father and her trying to “live out” that virtuous character in her own actions. Nevertheless, there is also a palpable doctrinal element to Shawna’s values, as can be seen in the sudden shift of her values when she was “born again”. The example most discussed was the issue of abortion, with Shawna shifting from “women’s lib values” to being “100% pro-life”. Further examples can be seen in her decision to learn and teach Biblical Greek and Hebrew, rather than more modern languages, and her belief that the United States of America has lost its “Christian foundation”. It is due to these values, formed from faith in religious doctrine, that Shawna was able to stick by her [late] husband despite a breakdown in communication, and “st[i]ck to [her] commitment”. Despite this appearance of being motivated by religious doctrine, it appears that Shawna’s original motivations in coming back to Christianity in her mid-thirties were borne out of her upbringing and living up to the example set by her devout parents, as well as her general, conscientious desire to “contribute” to things with the best of her ability, with a perfectionism that existed before her religious rekindling. It is perhaps due to this that Shawna sees her “feelings” as coming before her “logic” in priority. What this means is that Laws, although a predominant and very strong theme in Shawna’s personality, is not valued for its own sake, but is expressly subordinate to the motivations of Relations, while implicitly also being subordinate to Senses and Pragmatism, with Shawna needing to feel comfortable and true to herself in what she is doing, while trying to continuously learn and develop to do a ‘good job’ by her standards in whatever she undertakes. In following this motivational pattern, Shawna has adopted a religious set of moral axioms to better enshrine the values of integrity that she has been trying to embody. In this way, Laws makes sense as being the strongest, unvalued element in Shawna’s psyche, making the most sense as the Demonstrative function.

From this in-depth assessment, we can see **S1, P2, T3, E4, I5, R6, F7** and **L8** as the most suitable function assignments for Shawna, making **SLI** the best candidate for her type of information metabolism.